

Year 6 Term 3 Overviews - Core Subjects

English

Students will develop their English skills by engaging with the novel ***Can You See Me?*** Through this unit, students will:

- analyse characters, themes and the author's use of language to explore different perspectives
- discuss and respond to texts by making inferences and supporting their ideas with evidence
- strengthen sentence writing by using a range of sentence structures and precise vocabulary
- research, organise information, and plan, write, edit and publish an information text

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- Fractions
- Angles
- Decimals
- Measurement
- Location and transformation

Inquiry

Forces of Nature

Students investigate natural hazards and how communities prepare for and respond to environmental challenges; students will:

- examine the causes and impacts of bushfires, floods, droughts and cyclones
- investigate how people manage and reduce the effects of natural hazards
- analyse geographical information using maps, data and fieldwork
- design solutions that help communities become safer and more resilient

RE

Compassion, Justice and a Community of Faith

During these units, students will:

- explore the Beatitudes and scripture stories to understand the Christian call to compassion, justice and human dignity
- investigate how specific charities and spirit-filled people put Catholic social teachings into action globally
- examine the concept of Christian vocation to discover how individuals use their personal gifts to serve communities

Wellbeing

Students participate in Inform and Empower lessons that develop cybersafety knowledge, responsible digital behaviours and skills for positive online experiences. Through the Positive Education Enhanced Curriculum (PEEC), students develop awareness of the mind-body connection, decision-making and self-control skills to support wellbeing, students will:

- explore how thoughts, emotions and physical wellbeing influence everyday experiences
- develop decision-making skills by considering choices, consequences and positive outcomes
- practise self-control strategies to manage emotions and respond thoughtfully
- reflect on habits that support personal wellbeing and positive relationships

Year 6 Term 3 Overviews - Specialist Subjects

Physical Education - All Classes

Tennis, Basketball (SEPEP) and Cricket

To develop striking, game-play and leadership skills, students will:

- practise tennis techniques including forehand and backhand strokes
- participate in a Basketball SEPEP competition, organising and officiating games while applying basketball skills, teamwork and leadership
- practise cricket techniques such as batting, bowling and fielding

AB Classes

Music

Expression and Performance

Students explore expressive performance through rhythm and musical elements, students will:

- perform music using controlled rhythm and expressive techniques
- interpret musical elements to shape performance
- collaborate in ensemble performance activities
- reflect on how rhythm and expression influence performance quality

Performing Arts

Voice Characterisation & Radio Plays

This term focuses on creating and performing sophisticated scenes incorporating nuanced characterisation, tension, and emotional depth.

Students will:

- master advanced dramatic techniques with polished performances and reflective insights into storytelling processes.
- create nuanced vocal characterisation for radio performance.
- structure scenes to build tension and atmosphere.
- use sound design intentionally to enhance meaning.
- create an extended radio play script and record a polished performance using layered sound design

Digital Technologies

Digital Systems and Solutions

To deepen their understanding of digital systems, data and digital design, students will:

- investigate how hardware, software and internal components work together in a digital system
- explore how computers use patterns and codes to store and process information
- collect, organise and display information using digital tools
- design and evaluate digital solutions that use inputs and outputs to meet a specific need

CD Classes

Visual Art

Art as a Voice for Change

To express ideas and emotions, students will:

- investigate how art is used for socio-political expression and personal voice
- create a student voice poster to explore a theme related to social change
- gain inspiration from Keith Haring to explore how street art can convey powerful messages
- explore the work of Melbourne Sculptor Deborah Helpern using Clay

LOTE – Italian

Come funziona la scuola in Italia? (How does school system work in Italy?)

Exploring the Italian language students will:

- revise and build confidence using everyday Italian greetings and simple conversational phrases
- explore *Come funziona la scuola in Italia?* (How does the school system work in Italy?) and compare school life in Italy with school life in Australia
- identify and use vocabulary related to *l'aula* (the classroom)
- develop vocabulary associated with *l'astuccio* (my pencil case) and identify the items it contains
- learn and discuss *materie preferite* (favourite school subjects)

STEM

Water in Action: Erosion and Waste

This term focuses on analysing water systems, human impact and sustainable solutions.

Students will:

- explain the water cycle and erosion using scientific language and real world examples
- evaluate how human activity and waste affect water systems and environmental sustainability
- collect, record and interpret data from school water and waste audits using tables and graphs
- propose informed solutions and create clear sustainability messages that promote responsible environmental practises