

Year 5 Term 3 Overviews - Core Subjects

English

Students will develop their English skills by engaging with the novel ***The Grandest Bookshop in the World***.

Through this unit, students will:

- analyse characters, themes and the author's use of language to create meaning
- discuss the novel and use examples from the text to explain their thinking
- strengthen their sentence writing by adding detail and choosing precise vocabulary
- plan, write, edit and publish a narrative with a clear structure and descriptive language

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- Fractions
- Angles
- Decimals
- Measurement
- Location

Inquiry

Rocket Science

Students investigate space exploration, the solar system and the science that makes space travel possible; students will:

- explore how gravity, thrust and other forces affect rocket flight
- investigate the planets, stars and features of our solar system
- examine how scientists and engineers solve challenges in space exploration
- design, test and refine solutions inspired by real-world space technologies

RE

Sacraments and Stewards of Creation

During these units, students will:

- explore the seven sacraments as sacred signs of initiation, healing and service within the Catholic community
- examine the unique symbols, signs and rituals used to experience God's presence in daily life
- investigate how human actions cause environmental mismanagement to understand the call for ecological conversion

Wellbeing

Students participate in Inform and Empower lessons that develop cybersafety knowledge, responsible digital behaviours and skills for positive online experiences. Through the Positive Education Enhanced Curriculum (PEEC), students develop character strengths and self-control skills to guide their choices and interactions, students will:

- Explore character strengths by recognising personal qualities and the strengths of others
- Develop self-control strategies to manage emotions, thoughts and actions
- Investigate how choices influence relationships and personal wellbeing
- Reflect on ways to demonstrate respect, responsibility and kindness in the community

Year 5 Term 3 Overviews - Specialist Subjects

Physical Education - All Classes

Fitness, Handball and Soccer

To develop fitness, coordination and teamwork skills, students will:

- participate in fitness testing and activities, including Olympic challenges, to build endurance, strength and agility
- participate in a Handball SEPEP competition, taking on roles such as umpiring, scoring and team management while applying handball skills in games
- develop soccer techniques including passing, dribbling and game strategy

AB Classes

Music

Ensemble Rhythm and Form

Students explore rhythm and musical form through ensemble performance, students will:

- perform rhythmic patterns in group music activities
- identify musical form and repeating structures in songs
- practise coordinating rhythm within ensemble performances
- reflect on how rhythm and form support group performance

Performing Arts

Voice Characterisation & Radio Plays

This term focuses on developing detailed scripts and performances using character motivations, tension, and voice characterisation to enhance narratives.

Students will:

- refine storytelling techniques with richer scripts, intentional use of dramatic elements, and collaboration.
- develop character voices using tone, diction and pace.
- write short radio scenes with dialogue and simple sound cues.
- use sound to support narrative meaning.
- create a short group radio play featuring character voices and simple sound effects

Digital Technologies

Digital Systems and Networks

To build their understanding of digital systems, networks and safe online practices, students will:

- investigate how computers process information using hardware, software and input and output devices
- explore how networks connect devices and enable information to be shared and communicated
- learn how computers store and represent information using data
- develop strategies for staying safe online and protecting personal information

CD Classes

Visual Art

Light, Weather and Landscapes

To understand and use colour, students will:

- use colour theory to represent mood and atmosphere in landscape painting
- experiment with layering, shading and brush techniques to depict weather and movement
- gain inspiration from Natalie Rymer to create expressive mixed-media landscapes using bold colours and whimsical land features
- explore the work of sculptor Alexander Calder using Clay

LOTE – Italian

Come funziona la scuola in Italia? (How does school system work in Italy?)

Exploring the Italian language through greetings, simple conversations and an investigation of school life in Italy. Students will:

- revise and build confidence using everyday Italian greetings and simple conversational phrases
- explore *Come funziona la scuola in Italia?* (How does the school system work in Italy?) and compare school life in Italy with school life in Australia
- identify and use vocabulary related to *l'aula* (the classroom), including common classroom objects
- develop vocabulary associated with *l'astuccio* (my pencil case) and identify the items it contains
- learn and discuss *materie preferite* (favourite school subjects) using simple Italian words and phrases to express preferences

STEM

Water in a Changing World

This term focuses on understanding global water systems, human impacts, and sustainable action.

Students will:

- investigate local and global water sources and explain why water is vital for people, ecosystems, and communities
- examine the water cycle and erosion through experiments and labelled scientific diagrams
- analyse how human activity and waste affect waterways and landforms
- conduct water and waste audits and propose practical actions to reduce pollution and conserve resources