

Year 4 Term 3 Overviews - Core Subjects

English

Students will develop their English skills by engaging with the novel ***Storm Boy***.

Through this unit, students will:

- explore themes, characters and the author's message
- compare information from a range of texts and use evidence to support their thinking
- strengthen sentence writing by using expanded noun groups and complex sentences to add detail
- research, organise information, and plan, write, edit and publish an information text

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- Multiplication and division
- Angles
- Fractions
- Location
- Decimals

Inquiry

Wild About Life

Students investigate living things, their environments and the features that support survival; students will:

- classify living, once-living and non-living things
- compare Australian environments with those in neighbouring countries
- investigate how climate influences plants, animals and habitats
- explore ways people can protect environments and biodiversity

RE

Sacraments of Initiation and Caring for Creation

During these units, students will:

- explore how Baptism, Confirmation and the Eucharist fully initiate people into the Catholic Church community
- examine the signs, symbols and rituals used to celebrate the real presence of Christ in the Eucharist
- investigate the Christian tradition of stewardship to ensure the just and equitable use of the earth's resources
- analyze local and global environmental issues to plan practical actions that protect human life and creation

Wellbeing

Students participate in Inform and Empower lessons that develop cybersafety knowledge, responsible digital behaviours and skills for positive online experiences. Through the Positive Education Enhanced Curriculum (PEEC), students strengthen positive thinking, goal-setting and motivation skills to support personal growth and achievement, students will:

- Explore different mindsets and how thoughts influence learning and personal growth
- Develop goal-setting skills by creating achievable goals and identifying steps for success
- Investigate motivation by recognising strengths, interests and personal achievements
- Reflect on strategies that support perseverance, confidence and continued improvement

Year 4 Term 3 Overviews - Specialist Subjects

Physical Education - All Classes

Year 4 – Fitness, Volleyball and Netball

To develop fitness, movement and teamwork skills, students will:

- participate in fitness testing and activities to develop and monitor endurance, strength and agility
- practise volleyball skills including serving, passing and teamwork
- develop netball techniques such as passing, shooting and positioning
- reflect on personal progress and apply skills in games and challenges

AB Classes

Music

Rhythm and Musical Form

Students explore rhythm and musical form through listening and performance, students will:

- perform rhythmic patterns with increasing control and accuracy
- identify sections of songs such as verse and chorus
- practise performing music using clear rhythmic structure
- describe how rhythm and form shape musical pieces

Performing Arts

Remixing Classic Stories

This term focuses on exploring classic fantasy stories as a stimulus to develop scenes with narrative structure, dramatic tension, and character-driven storytelling.

Students will:

- Develop more complex fractured fairytales by shifting perspectives, adding tension, and considering staging.
- Apply dramatic elements with intention and reflect using drama terminology.
- Make deliberate space and staging choices.
- Write or adapt a fractured fairytale script and perform it to an audience

Digital Technologies

Digital Devices and Solutions

To develop their understanding of digital systems and responsible technology use, students will:

- investigate how digital systems support people to communicate, create and share information
- explore the different components that make up a digital system and their purpose
- design and create digital solutions to meet a specific need
- collaborate safely and responsibly when creating and sharing digital content

CD Classes

Visual Art

Expressing Emotions through Abstraction

To express ideas and emotions, students will:

- collaborate on a large-scale mural to depict a range of emotions through colour and movement
- experiment with abstract techniques such as textured layering and expressive brushwork
- gain inspiration from Yayoi Kusama to explore spontaneous and intense repetition, pattern, form and energy in art
- Explore the work of sculptor Barbara Hepworth using Clay

LOTE – Italian

Scopriamo la scuola in Italiano (lets discover school in Italian)

Exploring the Italian language through greetings, simple conversations and engaging learning experiences centred on school life in Italy. Students will:

- revise and build confidence using everyday Italian greetings and simple conversational phrases
- explore *la scuola in Italia* (school in Italy) by comparing school life in Italy with school life in Australia
- identify and use vocabulary related to *l'aula* (the classroom), including common classroom objects
- develop vocabulary associated with *l'astuccio* (my pencil case) and identify the items it contains
- learn and discuss *materie preferite* (favourite school subjects)

STEM

Rain to River: Water and Waste

This term examines how water systems operate within the environment and how responsible water use and waste management help protect our waterways and natural ecosystems.

Students will:

- investigate natural and human-made water sources and create detailed water cycle diagrams using scientific vocabulary
- conduct a mini water cycle investigation and record observations with labelled diagrams and simple data tables
- analyse water use and propose practical water-saving strategies linked to ResourceSmart Schools
- examine waste systems, complete a simple audit, and design solutions to promote responsible disposal and protect waterways