

Year 3 Term 3 Overviews - Core Subjects

English

Students will develop their English skills by engaging with the novel ***Charlotte's Web***.

Through this unit, students will:

- develop comprehension skills through discussions, predictions and reflections
- learn and practise weekly spelling patterns and strategies
- gather and organise information from a range of sources
- plan, write, edit and publish an information text

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- Multiplication and division
- Angles
- Time telling
- 3D objects
- Addition and Subtraction

Inquiry

States of Matter

Students investigate how materials change and how their properties influence everyday uses; students will:

- compare the properties of solids, liquids and gases
- investigate how heating and cooling cause materials to change state
- explore how different materials are selected for specific purposes
- conduct investigations and communicate scientific observations and conclusions

RE

Choices, Relationships and Reconciliation

During these units, students will:

- explore how God gives people free will to make responsible choices that affect others and the environment
- examine the four stages of reconciling a friendship to restore peace and heal relationships
- investigate how the Catholic Church celebrates forgiveness through the different Rites of Reconciliation
- design an informative poster showing how daily actions can protect and care for God's creation

Wellbeing

Students participate in Inform and Empower lessons that develop cybersafety knowledge, responsible digital behaviours and skills for positive online experiences. Through the Positive Education Enhanced Curriculum (PEEC), students develop positive mindsets, motivation and resilience skills to approach challenges with confidence, students will:

- Explore growth mindsets by recognising that learning develops through effort and practice
- Develop motivation and persistence when working towards personal goals and challenges
- Practise grit by using strategies to overcome setbacks and continue trying
- Reflect on forgiveness by understanding kindness, empathy and repairing relationships

Year 3 Term 3 Overviews - Specialist Subjects

Physical Education - All Classes

Target Games, Basketball and Cricket

To develop coordination, accuracy and ball skills, students will:

- practise target games to improve aiming, accuracy and strategic decision-making
- develop basketball skills including dribbling, passing and shooting
- practise cricket techniques such as batting, bowling and fielding
- reflect on personal progress and apply skills in games and activities

AB Classes

Music

Rhythm and Structure

Students explore rhythm and musical structure through performance activities, students will:

- practise rhythmic patterns using voice and classroom instruments
- identify repeating sections and simple structures in songs
- perform music using rhythm patterns and steady tempo
- describe how rhythm supports musical structure

Performing Arts

Remixed Classic Stories

This term focuses on creating and performing scripts inspired by simple stories, focusing on dialogue and character roles in small groups.

Students will:

- reinterpret familiar stories by changing key events or character roles.
- explore contrast in characterisation and practise using expressive skills to shape meaning.
- Identify ways to modify a familiar story.
- work collaboratively to develop simple fractured story scenes

Digital Technologies

Working with Digital Systems

To extend their understanding of digital systems, data and safe digital practices, students will:

- explore digital systems and investigate how different devices work together
- use secure accounts to access and navigate digital learning environments
- collect and represent information using text, images, audio and video
- collaborate to create digital content for a specific audience and purpose

CD Classes

Visual Art

Light, Weather and Emotion

To understand and use colour, students will:

- create landscapes that depict weather conditions using expressive colour choices in connection with the land
- experiment with colour mixing, brushstrokes and layering techniques
- gain inspiration from Emily Kam Ngwararray to explore movement, line and colour, showing emotion in their artwork
- explore the work of sculptor Barbara Hepworth using Clay

LOTE – Italian

Scopriamo la scuola in Italiano (lets discover school in Italian)

Exploring the Italian language through greetings, simple conversations and engaging learning experiences centred on school life in Italy. Students will:

- revise and build confidence using everyday Italian greetings and simple conversational phrases
- explore *la scuola in Italia* (school in Italy) by comparing school life in Italy with school life in Australia
- identify and use vocabulary related to *l'aula* (the classroom), including common classroom objects
- develop vocabulary associated with *l'astuccio* (my pencil case) and identify the items it contains
- learn and discuss *materie preferite* (favourite school subjects)

STEM

Rain to River: Water and Waste

This term explores how water moves through the environment and how waste affects rivers and oceans.

Students will

- identify water sources and represent the water cycle with labelled diagrams
- observe and record changes in water (e.g. melting, condensation)
- explore water use and suggest simple conservation actions
- sort waste correctly and explain how litter travels to waterways