

Year 2 Term 3 Overviews - Core Subjects

English

Students will develop their English skills by engaging with a range of rich texts. Integrated with the ***Indigenous Belonging*** Inquiry unit, students will:

- read and discuss texts by sharing their ideas, feelings and personal connections
- develop their understanding of texts by using what they already know, new vocabulary and reading strategies
- combine simple sentences using joining words and pronouns
- apply phonics knowledge in their reading and writing

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- Multiplication and division
- Shape
- Operations

Inquiry

Connection to Country

Students explore the importance of Country and Place for Aboriginal and Torres Strait Islander Peoples; students will:

- investigate significant places and why they are valued by different communities
- explore how Country connects people, culture, history and identity
- identify local natural and constructed features and how they can be cared for
- recognise the importance of Acknowledgement of Country and Traditional Owners
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RE

Forgiveness and Right Relationships

During these units, students will:

- explore biblical stories including the parables of the Forgiving Father and the Good Samaritan to understand mercy
- investigate how the Catholic community celebrates God's love and forgiveness through the sacrament of Penance
- analyze the beauty and diversity of creation to recognize their personal responsibility as environmental stewards
- role play positive choices that heal mistakes, resolve conflict and build stronger friendships

Wellbeing

Students participate in Inform and Empower lessons that develop cybersafety knowledge, responsible digital behaviours and skills for positive online experiences. Through the Positive Education Enhanced Curriculum (PEEC), students strengthen curiosity, creativity and decision-making skills to support positive learning experiences and relationships, students will:

- Explore curiosity by asking questions and discovering new ideas and interests
- Create solutions by using imagination, problem-solving skills and creative thinking
- Develop decision-making skills by considering choices and their possible outcomes
- Reflect on how positive choices support personal growth and relationships

Year 2 Term 3 Overviews - Specialist Subjects

Physical Education - All Classes

Ball Bounce, Team Games and Soccer Kicking

To develop coordination, control and kicking skills, students will:

- practise ball-bounce skills to improve control and hand-eye coordination
- develop soccer kicking techniques for accuracy, distance and control
- apply skills in games and activities while reflecting on their progress
- participate in team games that promote cooperation, strategy and fair play

AB Classes

Music

Rhythm and Pattern

Students explore rhythm and repeating musical patterns, students will:

- practise keeping a steady beat using voice, movement and instruments
- explore simple rhythmic patterns and repeated sequences
- perform songs using rhythm patterns with increasing accuracy
- identify rhythm patterns in familiar songs and musical pieces

Performing Arts

Telling Stories through Dramatic Play

This term, students will develop storytelling skills through dramatic play and improvisation. Focuses on using facial expression, voice, and body language to convey ideas.

Students will:

- use their voice and movement to explore roles and situations. Practising dramatic action with a focus on characterisation. Collaborating to develop ideas.
- create and perform dramatic scenes based on stories.
- use facial expression and body language to convey ideas.
- reflect on dramatic creations and outcomes

Digital Technologies

Exploring Computers and Data

To develop an understanding of digital systems and how information can be organised and represented, students will:

- explore hardware and software and identify their roles in a digital system
- investigate the parts of a computer and how they work together
- develop touch typing skills to create and communicate using digital devices
- organise information and explore different ways to represent data

CD Classes

Visual Art

Abstract Composition and Space

To understand and use colour, students will:

- analyse how artists use colour and space to create harmony
- experiment with composition and overlapping shapes
- gain inspiration from Mary Blair, Disney Artist to create dynamic space and line works
- Explore the work of sculptor Otmar Gutmann using clay

LOTE – Italian

Scopriamo L'italiano e la scuola in Italia! (Discover Italian and school in Italy)

Exploring the Italian language through greetings, simple phrases, songs and interactive activities.

Students will:

- revise and build confidence using everyday greetings and simple conversational phrases
- explore *la scuola in Italia* (school in Italy) and make connections with their own school experiences
- identify and name classroom objects using vocabulary related to *l'aula* (the classroom)
- develop vocabulary associated with *l'astuccio* (my pencil case)

STEM

Water Wise, Waste Wise

This term, students explore water, waste and sustainability in their community and environment as they investigate how natural systems and human actions connect.

Students will:

- investigate the forms of water and explore how it moves through a simple cycle
- observe and describe changes in water through hands-on experiments and labelled drawings
- identify different types of waste and sort items into recycling, compost and landfill categories
- explore how rubbish affects waterways and create actions to protect water in the school community