

Year 1 Term 3 Overviews - Core Subjects

English

Students will develop their English skills by engaging with a range of rich texts. Integrated with the ***Migration Stories*** Inquiry unit, students will:

- explore the purpose, features and structure of narrative and information texts
- make personal connections to texts and share their ideas
- strengthen sentence writing by adding detail using adjectives, adverbs and prepositional phrases
- develop phonics knowledge by applying letter-sound correspondences to read, spell and write words

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- Measurement - units of length
- Patterns - repeating, skip counting
- Sharing and grouping

Inquiry

Migration Stories

Students explore stories from the past to understand how people, families and communities change over time; students will:

- investigate family histories using photographs, stories and artefacts
- compare life in the past with life today by identifying change and continuity
- sequence important events using timelines and historical language
- share migration stories that celebrate the diverse backgrounds of our community

RE

God's Love in Relationships and Creation

During these units, students will:

- explore biblical stories where Jesus teaches his followers how to love, forgive and show gratitude to others
- investigate the Genesis creation account to discover God's love reflected in the natural world
- write a personal prayer to express thankfulness to God for the gift of creation

Wellbeing

Students participate in Inform and Empower lessons that develop cybersafety knowledge, responsible digital behaviours and skills for positive online experiences. Through the Positive Education Enhanced Curriculum (PEEC), students develop curiosity, healthy habits and an understanding of how thoughts, feelings and actions support wellbeing, students will:

- Explore curiosity by asking questions, discovering interests and celebrating new learning experiences
- Investigate the connection between thoughts, feelings and physical wellbeing
- Develop healthy routines that support movement, rest and caring for their bodies
- Reflect on gratitude by recognising and appreciating the people and experiences that bring joy

Year 1 Term 3 Overviews - Specialist Subjects

Physical Education - All Classes

Ball Bounce Skills, Gymnastics and Tennis

To develop coordination, balance and striking skills, students will:

- practise ball bouncing to improve control and coordination
- explore gymnastics movements to develop strength, flexibility and balance
- develop forehand striking skills in tennis with increasing accuracy
- apply skills in small games and routines while reflecting on their progress.

AB Classes

Music

Exploring Sound and Expression

Students explore sound, volume and expression in music, students will:

- explore loud and soft sounds using instruments, voice and body percussion
- experiment with different ways to create and layer sounds
- perform songs focusing on expression and musical contrast
- describe how sound and volume affect the mood of music

Performing Arts

Telling Stories Through Dramatic Play

This term, students explored simple roles, actions, and gestures to create short imaginative stories.

Students will:

- Use voice, movement, and gesture to express ideas in group storytelling
- Develop character relationships through purposeful voice and movement
- Create short scenes with simple dialogue

Digital Technologies

Digital Systems and Safe Sharing

To develop an understanding of digital systems and safe online behaviour, students will:

- explore the purpose of common digital systems used at school
- collect and present simple data using images, words and symbols
- use digital tools to create and share ideas with familiar audiences
- recognise that apps and websites can store personal information and learn ways to stay safe online

CD Classes

Visual Art

Structured Compositions

To understand and use colour, students will:

- identify and use primary colours in their artwork
- explore the use of straight lines and grids to create balanced compositions
- gain inspiration from Eric Carle to experiment with colour, movement and space.
- using paint, pastel and clay

LOTE – Italian

Scopriamo L'Italiano e la scuola in Italia!

(Discover Italian and school in Italy)

Exploring the Italian language through greetings, simple phrases, singing and playful interactions.

Students will

- introduction and revision
- la scuola in Italia (School in Italy)
- l'aula (the classroom) The classroom and classroom objects.
- l'astuccio (My pencil case) and what's in it

STEM

Our Water, Our World

This term focuses on understanding why water is essential for life and how waste impacts waterways.

Students will:

- explore how water is used at home, school and in nature
- investigate simple changes in water and develop an understanding of the water cycle
- identify common types of waste and sort items into simple categories
- explore how rubbish can travel to waterways and suggest actions to protect them