

Year Prep Term 3 Overviews - Core Subjects

English

Students will develop their English skills by engaging with a range of rich narrative and informative texts about animals. Integrated with the ***Farm Animals*** unit students will:

- explore the purpose and features of narrative and information texts
- discuss how illustrations help readers understand a text
- expand simple sentences by adding describing words
- use capital letters and full stops in their writing

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- Addition and Subtraction
- Measurement - length, mass, capacity
- Sharing and Grouping

Inquiry

All About Animals

Students investigate how animals live, grow and survive in different environments; students will:

- identify features that help animals move, eat and stay safe
- compare the needs of different animals, including food, water and shelter
- group animals using shared features such as body coverings and backbones
- explore how people care for animals and their habitats

RE

Belonging to God's Family and Receiving His Gift

During these units, students will:

- discover how the parish community gathers at Mass to pray and celebrate together
- retell the biblical stories of the Last Supper and Pentecost using their own words
- identify sacred symbols and objects including the altar, wind, fire and the dove
- describe how the Holy Spirit helps people show love, kindness and courage everyday

Wellbeing

Students participate in Inform and Empower lessons that develop cybersafety knowledge, responsible digital behaviours and skills for positive online experiences. Through the Positive Education Enhanced Curriculum (PEEC), students build skills for understanding emotions, caring for themselves and others, and developing positive relationships, students will:

- Explore empathy and compassion by recognising the feelings, needs and experiences of others
- Develop self-control strategies to manage emotions and make positive choices
- Practise emotional intelligence by identifying feelings and expressing them in respectful ways
- Reflect on ways to show kindness, understanding and care within the classroom community

Year Prep Term 3 Overviews - Specialist Subjects

Physical Education - All Classes

Ball Bounce / Leap & Dodge / FMS & PMP Games

To strengthen fundamental movement skills, control and confidence in dynamic play, students will:

- explore ball-bounce skills using two hands and one hand
- develop agility and balance through leaping, dodging and changing direction safely
- identify how timing, coordination and spatial awareness support movement during games
- participate in FMS/PMP games that promote turn-taking, cooperation and skill application in structured play.

AB Classes

Music

Feeling the Beat

Students explore beat, rhythm and sound through singing, movement and instruments, students will:

- experience a regular steady beat using voice, instruments and movement
- explore long and short sounds, sound and silence, and simple rhythm patterns
- improvise simple movements and rhythmic patterns to the beat
- identify sound sources and match sounds to simple notation

Performing Arts

Discovering Stories Through Drama

This term focuses on using imaginative play to explore characters, roles, and basic storytelling through physical playmaking. Students will:

- develop foundational creativity and confidence in dramatic play by representing stories and scenes with minimal structure.
- build understanding of character relationships and purposeful use of voice and movement whilst conveying stories.
- play games with spatial awareness, group movement, facial expressions, and physical storytelling

Digital Technologies

Exploring Digital Systems

To build digital awareness and confidence as they explore digital devices, information and safe technology use, students will:

- explore familiar classroom devices and recognise simple hardware and software
- learn what personal information is and practise safe, age-appropriate ways to access digital systems
- sort and represent everyday information using pictures and symbols
- share ideas using digital tools with support from trusted adults

CD Classes

Visual Art

Exploring Colours, Lines and Shapes

To understand and use colour, students will:

- mix primary colours to create secondary colours
- use bold lines and shapes to create playful patterns
- gain inspiration from Eric Carle known for the Very Hungry Caterpillar to express themselves creatively
- using paint, pastel and clay

LOTE – Italian

Scopriamo L'Italia e L'italiano! (Discover Italy and Italian)

Exploring the Italian language through greetings, simple phrases, singing and playful interactions.

Students will:

- learn Italian through songs
- learn about colors and numbers to ten
- use simple greetings such as buon giorno
- learn the sign of the cross in Italian

STEM

Water Explorers: Discovering the Water Cycle

This term focuses on exploring how water is part of everyday life and how waste can affect waterways and living things. Students will:

- explore how water is used at home and around the school and why it is important
- investigate where rain comes from and how water moves in a simple cycle
- identify common types of waste and sort items into simple categories
- share simple actions to help protect water and keep the environment clean