

Prep Term 2 Overviews - Core Subjects

English

Students will develop their English skills by engaging with a range of rich texts that explore celebrations, emotions and personal experiences. Integrated with the **My Community** unit, students will:

- listen to and discuss texts to build comprehension through retelling, sequencing and identifying key events
- develop oral language by sharing personal experiences and making connections to celebrations, traditions and emotions within texts
- express opinions about texts and characters, both orally and through early writing, using simple persuasive language
- strengthen foundational literacy skills, including vocabulary development, sentence formation and phonics

Inquiry

My Community

Students explore their local community, the people within it and how places support daily life; students will:

- identify important places in their community and describe why they are special
- explore the roles of community helpers through role-play, stories and visits from community members
- share personal experiences of places and people through drawing, storytelling and simple maps
- investigate how to care for places and keep their community safe through everyday actions

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- part whole
- shape
- counting and place value

RE

Holy Week and Easter and Living Growing in God's Love

During these units, students will:

- explore the key events of Holy Week including Palm Sunday, the Last Supper and Good Friday
- retell the Easter story and recognise that Jesus rose to new life
- identify symbols such as the cross, palm branches and the empty tomb
- explore ways to show love, kindness and care for others in daily life

Wellbeing

Everyday Wellbeing and Connection

Students explore curiosity, body awareness, kindness and gratitude through play and guided activities; students will:

- explore curiosity and interest through sensory play and questions about the world
- investigate the mind-body connection through breathing, stretching and movement games
- develop physical wellbeing by practising safe, active play and healthy choices
- reflect on gratitude, empathy and compassion through sharing, stories and caring actions

Prep Term 2 Overviews - Specialist Subjects

Physical Education - All Classes

Catch / Overhand Throw • Kick • PMP / Locomotion Movement Assessment

To develop fundamental movement skills, coordination and confidence in ball-handling and whole-body movement, students will:

- explore object-control skills such as catching, throwing and kicking with growing accuracy and control
- identify how body position, balance and force influence movement while practising safe, steady actions
- demonstrate locomotion skills such as running, jumping, hopping and skipping during ongoing movement assessment
- participate in guided activities that involve taking turns, following instructions and cooperating in shared spaces

AB Classes

Music

Is it High or is it Low? Is it Fast or is it Slow?

Students will explore sound and silence to different pitches and tempo, students will:

- experience pitch and tempo through their voices, movement and playing of class instruments
- rehearse and perform short instrumental pieces that enforce their understanding of pitch and tempo
- compose short melodies using the notes E, G and A on a tuned instrument
- sing and practice chants to reinforce pitch and tempo

Performing Arts

Exploring Stories Through Movement and Mime

This term focuses on using movement, mime and dramatic play to explore storytelling and express ideas without words. Students will:

- develop foundational creativity and confidence by using movement, gesture and facial expression to communicate ideas
- apply simple beginning, middle and end structures to plan and perform short stories
- build focus, teamwork and spatial awareness through collaborative drama games and performances

Digital Technologies

Working Together and Creating Solutions

To build coding skills and learn about online privacy, students will:

- program Bee Bots to follow paths on a grid using simple directional language
- solve navigation tasks and virtual puzzles using beginner-friendly coding apps
- discuss how websites and apps store personal information with the help of trusted adults
- collaborate and share content with others while practising safe and responsible online behaviours

CD Classes

Visual Art

Exploring Line, Shape, Form, Value, Texture, Space, and Colour

To understand and use shape and form, students will:

- manipulate clay to create the Very Hungry Caterpillar inspired by Eric Carle
- use bold lines and shapes to create structured patterns inspired by Japanese artist Yayoi Kusama

LOTE – Italian

La Famiglia e il Cibo di Dio (My Family and God's Food)

Exploring Italian language through family and food, students will:

- learn the names of family members and common foods in Italian
- practise giving thanks for food using simple prayers and phrases
- participate in activities such as drawing and labelling using Pinocchio

STEM

Eco Warriors: Recycling and Energy Saving

Students explore how to care for the environment through waste and energy learning, developing simple habits to help at school and home. Students will:

- explore school waste systems including composting, recycling and CDS using simple visuals and discussions
- sort everyday items using Reduce, Reuse and Recycle through hands-on activities and class discussions
- create a class poster showing ways to reduce waste and care for the environment
- investigate how energy is used and practise simple actions to save energy in the classroom

Year 1 Term 2 Overviews - Core Subjects

English

Students will develop their English skills by engaging with imaginative and engaging mentor texts, exploring storytelling, creativity and problem-solving.

Integrated with the **Healthy Eating** unit, students will:

- listen to and discuss stories to build comprehension through predicting, retelling and identifying key events
- create simple procedural texts by sequencing steps using time words (eg first, next, then, finally) and clear action verbs to explain how to make or do something
- develop vocabulary and oral language by responding to characters' actions, emotions and problems
- strengthen foundational literacy skills, including phonics, sentence construction and vocabulary

Inquiry

Healthy Eating

Students explore food choices and how they support health and wellbeing through hands-on learning and everyday experiences; students will:

- sort and group foods into the five food groups using real items and visual prompts
- design and share a healthy lunchbox, explaining their food choices
- taste and describe a variety of foods, exploring different flavours, textures and preferences
- investigate how food is prepared and enjoyed across different cultures

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- counting and place value
- measurement-ordering-length, mass, capacity
- addition and subtraction
- time

RE

Easter and The Stories of God's People

During these units, students will:

- explore key events of Easter including the resurrection and Jesus' appearances to his disciples
- investigate the Ascension and Pentecost and recognise the presence of the Holy Spirit in our lives
- explore stories of God's people including Noah, Abraham, Joseph and the Good Samaritan
- reflect on the Fruits of the Holy Spirit and how they can show love, kindness and forgiveness in everyday life

Wellbeing

Building Character, Curiosity and Teamwork

Students develop character, leadership and curiosity through collaborative activities and guided reflection; students will:

- explore curiosity and interest through hands-on investigations and wonder questions
- develop character by practising honesty, resilience and respectful choices
- practise leadership and teamwork through shared tasks and taking turns to lead
- reflect on personal growth and group success through simple class discussions and stories

Year 1 Term 2 Overviews - Specialist Subjects

Physical Education - All Classes

Vertical Jump, Catch & Overhand Throw with Two Handed Side Arm Strike - T-Ball

To develop object control, jumping technique and coordination, students will:

- practise vertical jumping with a focus on take-off, height and safe landing
- develop catching and overhand throwing skills with increasing accuracy and control
- practise two-handed side arm striking in T-ball, focusing on correct technique and timing
- participate in partner and small group activities to build confidence, cooperation and skill development

AB Classes

Music

Pitch and Tempo Explorers

Students experiment and explore high and low, fast and slow in their environment, students will:

- experience pitch and tempo through their voices, movement and playing of class instruments
- Rehearse and perform short instrumental pieces that enforce their understanding of pitch and tempo
- compose short melodies using the notes A, B C and D on a tuned instrument
- sing and practice chants and dramatise a fairy tale to reinforce pitch and tempo

Performing Arts

Creating Stories Through Movement and Expression

This term focuses on using movement, mime and dramatic play to communicate simple stories and emotions Students will:

- use movement, gesture and facial expression to show character and ideas clearly
- apply beginning, middle and end to plan and perform simple group performances
- develop teamwork, focus and confidence through collaborative drama activities

Digital Technologies

Collaborating Safely and Developing Algorithms

To expand digital learning through coding and safe online sharing, students will:

- test coding sequences using Bee Bots to help them travel across grid maps
- create simple animations using Chromebooks and apps to share their creative ideas
- identify and fix small errors in their programs to ensure they reach a specific goal
- learn how to use digital tools to collaborate and share content with others safely

CD Classes

Visual Art

Exploring Line, Shape, Form, Value, Texture, Space, and Colour

To understand and use shape and form, students will:

- manipulate clay to create Eric Carle's characters such as the Very Hungry Caterpillar and the colourful butterfly
- use bold lines and shapes to create landscapes inspired by Martin Williamson

LOTE – Italian

La casa, pets e gli animali domestici (The Home and Pets)

Exploring Italian language through the theme of home and pets, students will:

- learn the names of rooms in the house and common pets in Italian
- participate in simple interactions using familiar words and modelled phrases
- describe their home and pets using short spoken sentences
- ask and respond to simple questions about home and pets through games and class activities

STEM

Smart Choices: Recycling and Energy Usage

Students deepen their understanding of waste and energy by exploring choices and actions that support a sustainable environment. Students will:

- apply ways to reduce waste to real-life situations and explain how their choices help the environment
- create posters and share ideas that encourage others to care for the environment
- identify different energy sources and group them into natural and human-made categories
- investigate energy use and suggest simple actions to reduce waste and save energy

Year 2 Term 2 Overviews - Core Subjects

English

Students will develop their English skills by reading, viewing and discussing a range of rich texts to build comprehension, vocabulary and language structures. Integrated with the ***Good Vibrations*** unit, students will:

- listen to and discuss texts by using background knowledge, vocabulary and text features to understand and interpret meaning
- use persuasive language to express viewpoints, both in writing and through spoken texts
- strengthen sentence structure and cohesion by linking ideas using conjunctions and time connectives
- build vocabulary, fluency and oral language through explicit teaching and structured discussion

Inquiry

Good Vibrations

Students explore how sound is created and how it travels through hands-on investigations and experiments; students will:

- explore how sound is made through vibrations using everyday objects and simple experiments
- investigate pitch and volume by testing different materials and actions
- design and create simple musical instruments to produce a range of sounds
- describe how sound is used in everyday life, including communication and music

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- place value
- measurement-length
- addition and subtraction
- measurement-mass, capacity

RE

Alleluia is Our Song and Alive in the Spirit

During these units, students will:

- explore the Easter story and symbols of light, life and new beginnings
- learn about Pentecost and how the Holy Spirit is present in their lives
- identify the fruits of the Holy Spirit and connect them to everyday actions
- explore the lives of saints as examples of living with faith and love

Wellbeing

Caring Curiosity and Empathy

Students build empathy, compassion and curiosity through conversations, role play and investigations; students will:

- explore curiosity and interest through hands-on investigations and wonder-filled questions about everyday life
- develop empathy and compassion by listening, sharing stories and imagining others' feelings
- practise caring actions through role play, help tasks and classroom routines
- reflect on how kindness supports friendships and community

Year 2 Term 2 Overviews - Specialist Subjects

Physical Education - All Classes

Vertical Jump, Leap & Dodge with Punt AFL & Forehand Strike in Tennis

To develop jumping, agility and sport-specific skills, students will:

- practise vertical jumping with a focus on take-off, height and safe landing
- perform leaping and dodging movements to improve balance, coordination and agility
- develop AFL punt kicking technique for control, distance and accuracy
- practise forehand striking in tennis, focusing on correct technique, contact and control

AB Classes

Music

Rhythm and Pitch Skills

Students will build confidence in identifying musical elements, responding to patterns, and connecting sound with notation, while using their voices and instruments to explore both rhythm and melody.

They will:

- distinguish beat vs rhythm, long vs short sounds, and higher vs lower pitches
- notice ascending/descending melodies and imitate simple stepwise tunes (C, D, E, G, A, B)
- show rhythm through voice, instruments and movement, and imitate crotchet, quaver and rest patterns
- improvise simple rhythms and link what is heard to notation using crotchets, quavers and rests

Performing Arts

Building Stories Through Mime and Performance

This term focuses on using expressive skills and mime to create structured dramatic performances.

Students will:

- use movement, gesture, facial expression and voice to communicate character and story
- apply beginning, middle and end to create and refine short performances
- develop ensemble skills, focus and collaboration through rehearsal and feedback

Digital Technologies

Designing Solutions and Understanding Privacy

To strengthen problem-solving skills by designing digital solutions and exploring privacy, students will:

- use Google Drawing to represent their ideas and solve simple problems visually
- complete navigation tasks and interactive puzzles using educational coding apps
- reflect on how digital devices and apps store their personal data online
- follow and create simple algorithms with steps, decisions and repetition

CD Classes

Visual Art

Exploring Line, Shape, Form, Value, Texture, Space, and Colour

To understand and use shape and form, students will:

- manipulate clay to create the penguin, Pingu and other Antarctic characters inspired by Otmar Gutmann
- use bold lines and shapes to create landscapes inspired by Martin Williamson

LOTE – Italian

La casa e gli animali domestici (The Home and Pets)

Exploring Italian language through the theme of home and pets, students will:

- learn the names of rooms in the house and common pets in Italian
- participate in simple interactions using familiar words and modelled phrases
- describe their home and pets using short spoken sentences
- ask and respond to simple questions about home and pets through games and class activities

STEM

Smart Choices: Recycling and Energy Usage

Students deepen their understanding of waste and energy by exploring choices and actions that support a sustainable environment. Students will:

- apply ways to reduce waste to real-life situations and explain how their choices help the environment
- create posters and share ideas that encourage others to care for the environment
- identify different energy sources and group them into natural and human-made categories
- investigate energy use and suggest simple actions to reduce waste and save energy

Year 3 Term 2 Overviews - Core Subjects

English

Students will develop their English skills by reading, viewing and analysing rich Australian texts, including contemporary narratives and poetry, to build comprehension, vocabulary and language features. They will read *Yirra and Her Deadly Dog*, *Demon* and Australian poetry to:

- analyse and examine characters, setting and events
- build vocabulary and oral language through rich discussion
- create written responses, including factual recounts and poetry
- strengthen sentence structure, cohesion and paragraphing

Inquiry

Voyages of Discovery

Students explore early exploration and migration through mapping, storytelling and hands-on historical investigations; students will:

- map significant voyages and trace the journeys of explorers around the world
- explore different perspectives, including those of First Nations Peoples, settlers and convicts
- investigate causes and effects of exploration, including trade, movement and impact on people
- create models, maps and presentations to share learning about journeys and discoveries

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- fractions
- length
- pattern
- data representation
- addition and subtraction

RE

Easter and The Church Lives God's Word

During these units, students will:

- explore key events of Easter and the presence of Jesus after the Resurrection
- investigate how stories in the Bible teach about God and relationships interpret parables and reflect on their meaning for everyday life
- participate in preparing a Liturgy of the Word for the class community

Wellbeing

Kindness, Leadership and Positive Mindsets

Students build empathy, compassion and curiosity through conversations, role play and investigations; students will:

- explore kindness and connection by practising inclusive behaviours and recognising how actions impact others
- develop teamwork skills through group activities that encourage cooperation, communication and shared responsibility
- investigate leadership by identifying strengths and taking on roles that support peers and the class community
- build positive mindsets by reflecting on challenges, using helpful self-talk and developing resilience

Year 3 Term 2 Overviews - Specialist Subjects

Physical Education - All Classes

Leap/Dodge, Team Games, Punt - AFL, Volleyball

To develop agility, coordination and striking skills, students will:

- practise Leap/Dodge, Team Games and Punt - AFL to improve movement and control
- develop volleyball skills including serving, passing and teamwork
- participate in small-sided games to apply skills in game situations
- reflect on personal progress and support peers in skill development

AB Classes

Music

Rhythm & Melody Adventures

Students will explore how rhythm and melody work together to create expressive sound by:

- developing an awareness of rhythm by repeating patterns, recognising same/different rhythms, and understanding how beat, metre and rhythm connect
- imitate and improvise rhythms using minims, crotchets, quavers and crotchet rests, linking notation to sound
- identify and demonstrate steps, leaps, repeated notes, and ascending or descending melodic movement using voice and instruments
- imitate short melodies and create simple tunes using the notes C–B

Performing Arts

Remixing Stories for Performance

This term focuses on adapting and transforming familiar stories into original dramatic performances.

Students will:

- develop scriptwriting skills using dialogue, stage directions and clear narrative structure
- use voice, movement and gesture to build character and relationships
- apply tension and contrast to make performances more engaging and meaningful

Digital Technologies

Digital Privacy and Designing Solutions

To deepen understanding of digital security and design interactive coding projects, students will:

- build visual programs and animations by completing challenges in Scratch Jr
- create digital stories and charts using tools like Google Drawings and Google Sheets
- identify personal data stored in online accounts and discuss the possible risks
- follow and create algorithms that include branching and repetition to solve defined problems

CD Classes

Visual Art

Exploring Line, Shape, Form, Value, Texture, Space, and Colour

To understand and use shape and form, students will:

- manipulate clay to create organic, curved forms, positive and negative space, with textured surfaces inspired by Barbara Hepworth
- use bold colour and shapes to create whimsical landscapes inspired by Natalie Rymer

LOTE – Italian

La mia casa e gli animali domestici (My Home and Pets)

Exploring Italian language through the theme of home and pets, students will:

- learn the names of rooms in the house and common pets in Italian
- participate in guided interactions using familiar words and simple phrases
- describe their home and pets using short sentences
- ask and respond to simple questions about home and pets through games and class activities

STEM

Sustainable Futures: Rethinking Waste and Energy

Students explore waste and energy systems, developing understanding of responsible choices and actions that support a sustainable environment

Students will:

- explore different ways to reduce and manage waste by connecting everyday actions to better environmental choices
- create visuals showing actions students can take to reduce waste at school and home
- identify types and sources of energy and sort examples into simple categories
- explore classroom energy use and suggest ways to reduce it

Year 4 Term 2 Overviews - Core Subjects

English

Students will develop their English skills by engaging with rich contemporary Australian texts that explore character, relationships and cultural perspectives. They will read the novel *Uncle Xbox* to:

- analyse and examine characters, setting and key events
- develop comprehension by summarising, sequencing and inferring meaning from the text
- create factual recounts by organising events in chronological order, using clear paragraph structure and topic-specific vocabulary
- strengthen sentence structure, cohesion and paragraphing

Inquiry

Our Place, Our Story

Students explore identity, culture and community through shared experiences and historical inquiry; students will:

- investigate the importance of Country and Place for Aboriginal and Torres Strait Islander Peoples
- explore community stories and contributions through discussions, research and shared experiences
- examine significant events, symbols and celebrations that shape identity
- create and present responses that reflect their own identity and connection to community

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- decimals
- length and area
- 2D shape
- data representation
- addition and subtraction

RE

Mary: Faithful Disciple and Sacraments of Initiation

During these units, students will:

- explore stories of Mary and identify qualities of a faithful disciple
- reflect on how they can live as disciples in family and school life
- investigate the meaning and symbols of Baptism, Confirmation and Eucharist
- make connections between sacraments, community and belonging

Wellbeing

Leadership, Teamwork and Growth Mindsets

Students build resilience, cooperation and confidence through conversations, role play and collaborative learning; students will:

- explore leadership by recognising strengths and taking initiative to support peers and group learning
- develop teamwork by practising cooperation, active listening and respectful communication in shared tasks
- build grit and persistence by continuing with challenging tasks and reflecting on effort and progress
- strengthen growth mindsets by using positive self-talk and learning from mistakes and challenges

Year 4 Term 2 Overviews - Specialist Subjects

Physical Education - All Classes

Hockey, Cricket and Punt - AFL

To develop ball skills, striking and kicking techniques, students will:

- practise Hockey skills including dribbling, passing and shooting
- explore Cricket techniques such as batting, bowling and fielding
- develop Punt - AFL for accuracy, distance and control
- reflect on personal progress and apply skills in games and activities

AB Classes

Music

Melody Makers & Tempo Takers!

Students explore how melodies move and how music changes speed through listening, singing, playing and creating; students will:

- recognise steps, leaps, repeated notes and ascending and descending melodic direction, and identify changes in tempo
- demonstrate melodic patterns and tempo changes using voice, instruments and movement
- repeat short melodies using the notes of the C major scale, responding to changes in pitch and tempo
- create simple melodies using the C major scale and use notation to represent pitch and tempo

Performing Arts

Refining Stories Through Performance and Puppetry

This term focuses on refining dramatic storytelling through scripted performance and puppetry.

Students will:

- develop and refine scripts using narrative structure, tension and staging
- use expressive skills to communicate character, relationships and dramatic meaning
- explore puppetry to represent characters and enhance storytelling through design and movement

Digital Technologies

Managing Data and Creating Digital Projects

To apply design thinking to create digital projects and explore online privacy, students will:

- develop interactive games with branching paths using the Scratch programming platform
- plan and present digital solutions to the class using Google Slides
- investigate risks associated with online data collection and learn strategies to protect their privacy

CD Classes

Visual Art

Exploring Line, Shape, Form, Value, Texture, Space, and Colour

To understand and use shape and form, students will:

- manipulate clay to create organic, curved forms, positive and negative space, with textured surfaces. inspired by Barbara Hepworth.
- use bold colour and shapes to create whimsical landscapes inspired by Natalie Rymer

LOTE – Italian

La mia casa e gli animali domestici (My Home and Pets)

Exploring Italian language through the theme of home and pets, students will:

- learn the names of rooms in the house and common pets in Italian
- participate in guided interactions using familiar language and modelled phrases
- describe their home and pets using simple sentence structures
- ask and respond to simple questions about home and pets through class activities

STEM

Sustainable Futures: Rethinking Waste and Energy

Students deepen their understanding of waste and energy by analysing impacts and designing solutions for a more sustainable future. Students will:

- explain different ways to reduce and manage waste and justify how different actions reduce waste and support the environment
- create persuasive posters encouraging others to make responsible waste choices
- investigate energy types, sources and simple energy transfer through hands-on activities
- collect and analyse data on energy use and propose ways to save energy

Year 5 Term 2 Overviews - Core Subjects

English

Students will develop their English skills by engaging with rich Australian texts that explore character, culture and connection to Country. They will read *Black Cockatoo* and *Djirrn* to:

- develop comprehension by summarising, inferring and making connections to themes such as identity, culture and responsibility
- analyse characters' actions, thoughts and dialogue to build detailed character understandings
- create factual recounts by organising information chronologically, using clear paragraph structure and precise, topic-specific vocabulary
- strengthen sentence structure, cohesion and paragraphing, including the use of complex sentences

Inquiry

The Gold Rush

Students explore life during the Gold Rush through immersive experiences, role-play and historical inquiry; students will:

- investigate why people came to Australia during the Gold Rush and the impact on society
- explore daily life on the goldfields through role-play, simulations and hands-on activities
- examine contributions of diverse groups using primary and secondary sources
- create historical texts and presentations using evidence to explain key events and perspectives

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- fractions
- 3D objects
- decimals
- probability
- shape
- time

RE

New Beginnings and People of God in Australia

During these units, students will:

- explore the Resurrection stories and identify signs of hope, change and new life
- investigate how Easter symbols express light, life and transformation
- learn about key people who shaped the Catholic Church in Australia
- develop an action plan to serve others and contribute to their community

Wellbeing

Leadership, Self Knowledge and Character

Students build self-awareness, responsibility and integrity through reflection, discussion and collaborative learning; students will:

- explore leadership by applying skills that support group success and positively influence others
- develop teamwork by demonstrating cooperation, accountability and respectful communication in group settings
- build self-knowledge by identifying personal strengths, values and areas for growth
- investigate character development by reflecting on choices, actions and their impact on others and the wider community

Year 5 Term 2 Overviews - Specialist Subjects

Physical Education - All Classes

Cricket, Volleyball and T-Ball/Softball

To develop striking, ball-handling and teamwork skills, students will:

- practise Cricket techniques such as batting, bowling and fielding
- develop Volleyball skills including serving, passing and teamwork
- explore T-Ball/Softball skills for accuracy, control and striking technique
- reflect on personal progress and apply skills in games and activities

AB Classes

Music

Building Blocks of Music Magic

Students explore how patterns in rhythm and melody are used to create and perform music; students will:

- recognise same and different rhythm patterns, including metre, beat, upbeats, syncopation and strong and weak beats
- imitate and perform rhythms using minims, crotchets, dotted crotchets, quavers and crotchet rests
- identify melodic patterns including steps, leaps, repeated notes and ascending and descending movement
- repeat and create simple melodies using C major, G major and A minor scales, including B ♭

Performing Arts

Directing and Refining Drama

This term focuses on directing and refining drama through radio play and puppetry performance. Students will:

- develop and refine radio play scripts using dialogue, sound and narrative structure
- use voice as a key expressive skill to create believable and sustained characters
- apply tension, mood and sound design to enhance dramatic meaning for an audience

Digital Technologies

Communication, Collaboration and Complex Coding

To refine coding skills and collaborate on projects while managing digital footprints, students will:

- design and test complex programs using tools like Scratch, Grok or Makey Makey
- work together on collaborative digital projects using a variety of Google software tools
- explain the permanence of a personal digital footprint and the importance of online privacy
- implement algorithms as visual programs using variables, inputs and control structures

CD Classes

Visual Art

Exploring Line, Shape, Form, Value, Texture, Space, and Colour

To understand and use shape and form, students will:

- manipulate clay to create a kinetic art of mobiles and static pieces that embrace balance and suspension inspired by Alexander Calder
- use bold lines, primary colours and shapes to create a surrealism piece inspired by Salvador Dali

LOTE – Italian

Casa mia e gli animali domestici (My Home and Pets)

Exploring Italian language through the theme of home and pets, students will:

- participate in interactions using familiar language and rehearsed phrases
- ask and answer questions about their home and pets with increasing independence
- use simple sentences to describe their home and pets, combining ideas for more detail
- expand vocabulary related to la casa and gli animali domestici

STEM

Sustainable Solutions: Evaluating Waste and Energy Choices

Students explore waste and energy systems, developing understanding of sustainable choices and investigating renewable energy sources. Students will:

- analyse ways to reduce waste and apply them to everyday situations at school and home
- evaluate everyday scenarios and suggest improved solutions using responsible waste practices
- investigate energy use and compare renewable and non-renewable energy sources
- research a renewable energy source and present findings using a poster or simple presentation

Year 6 Term 2 Overviews - Core Subjects

English

Students will develop their English skills by engaging with complex texts to build comprehension, vocabulary and understanding of informative text structures. They will read the novel *Once* to:

- analyse and build understand of key ideas, themes and context
- use precise, topic-specific and technical vocabulary to present information clearly and accurately
- express ideas and knowledge clearly through both written and spoken language
- strengthen sentence structure, including the use of complex sentences for clarity and detail

Inquiry

Aviation: Come Fly with Me!

Students explore the science of flight through investigation, design and hands-on engineering challenges; students will:

- investigate the forces of flight through experiments and real-world examples
- explore the history of aviation and key innovations in flight
- design, build and test model aircraft using engineering principles
- analyse and improve designs, reflecting on performance and challenges

Maths

Students will develop mathematical understanding through explicit instruction, teacher modelling, guided practice, independent practice and rich problem-solving tasks across the following units:

- fractions
- 3D objects
- decimals
- probability
- pattern

RE

Mission in the Faith Community and The Mass: Sacrifice and Meal

During these units, students will:

- explore the mission of Jesus and how the Holy Spirit guides disciples today
- investigate the gifts and fruits of the Holy Spirit and how they shape daily choices
- examine the structure and meaning of the Mass as both sacrifice and shared meal
- plan and participate in a class or parish Mass to express faith and community

Wellbeing

Character, Goals and Decision Making

Students build self-awareness, responsibility and independence through reflection, discussion and real-life scenarios; students will:

- explore character development by reflecting on values, actions and the impact of choices on others
- develop goal orientation by setting meaningful goals, monitoring progress and adjusting strategies when needed
- investigate decision making by considering consequences, weighing options and making responsible choices
- strengthen independence by applying skills that support positive transitions and responsible behaviours

Year 6 Term 2 Overviews - Specialist Subjects

Physical Education - All Classes

AFL 9s, Softball/T-Ball and Interschool Sport Multi Sport

To develop striking, kicking and team skills, students will:

- practise AFL 9s techniques including kicking, handballing and game strategy
- develop Softball/T-Ball skills for batting, throwing and fielding
- participate in Interschool Sport Multi Sport to apply skills in competitive settings
- reflect on personal progress and support peers in skill development

AB Classes

Music

Groove, Move and Make Music

Students explore how rhythm and melody work to create and perform music; students will:

- identify same and different rhythm phrases and understand metre, beat and rhythm, including upbeats, syncopation and strong and weak beats
- imitate and improvise rhythms using minims, crotchets, dotted crotchets, quavers and crotchet rests
- demonstrate understanding of key, scales and tonal centre through listening, singing, movement and instrumental performance
- repeat and create simple melodies using C major, G major and A minor scales, including the flattened 7th (B ♭)

Performing Arts

Performance and Production Mastery

This term focuses on presenting polished drama using voice, sound and performance design.

Students will:

- refine radio play scripts using narrative structure, pacing and sound layering
- use advanced vocal techniques to create nuanced characters and relationships
- apply tension, contrast and design elements to communicate meaning and engage audiences

Digital Technologies

Digital Responsibility and Innovative Solutions

To master advanced coding and digital ethics while creating community solutions, students will:

- develop multi-step programs and advanced coding projects using Grok or Scratch
- create and share content for diverse audiences using professional Google software tools
- evaluate how their digital solutions meet requirements and impact people in the wider community
- manage tasks and collaborate online while demonstrating safe and ethical digital behaviours

CD Classes

Visual Art

Exploring Line, Shape, Form, Value, Texture, Space, and Colour

To understand and use shape and form, students will:

- manipulate clay to create geometric abstract sculptures in motion meticulously planned to embrace balance and suspension inspired by George Ricky
- gain inspiration from Roy Lichtenstein to explore how Pop Art can convey powerful messages

LOTE – Italian

Casa mia e gli animali domestici (My Home and Pets)

Exploring Italian language through the theme of home and pets, students will:

- participate in interactions using familiar language and rehearsed phrases
- ask and answer questions about their home and pets with increasing independence
- use simple sentences to describe their home and pets, combining ideas for more detail
- expand vocabulary related to la casa and gli animali domestici

STEM

Sustainable Solutions: Evaluating Waste and Energy Choices

Students deepen their understanding of sustainability by analysing waste systems and investigating renewable energy solutions for the future. Students will:

- evaluate the impact of strategies to reduce waste and justify how they support sustainable decision making
- analyse real-world scenarios and propose multiple solutions to reduce waste effectively
- investigate energy sources and explain the benefits of renewable energy for the environment
- conduct research and present findings on renewable energy, including impacts and recommendations