

RELIGION

Week 1-4 Eucharist - During religious education this term we will be focusing on Eucharist and why we link this major celebration to the Last Supper.

Week 5-8 Creation - During Creation we look at The Parable of The Good Samaritan and how this challenges Christians to respect and care for their neighbour. We teach the children that they can make choices that heal and build friendships and that heal and protect the environment.

Week 9-10 Signs of God's love - We will look at the Exodus story and how it tells us about God's love for the people of Israel when they were led out of slavery in Egypt to freedom. We look at how each sacrament has symbols and signs that remind Christians of God's love.



SPECIAL DATE THIS TERM

August 11th - Yr 2 J & Yr 2 N/J going to St Catherine of Siena for a morning Mass at 9:30 am

WELLBEING

Body - Mindfulness, Self-regulation & Present Centered grounded

During Wellbeing this term we will be focusing on practising strategies that the children can use when they need help with a task, problem or situation at home and/or at school. The children will also learn to recognise situations and opportunities to promote their own health, safety and wellbeing.



DISCOVERY

Our focus this Semester will be Science, we are looking at Biological science, Earth and space, Physical science and Chemical science. The children will be exposed to how things change when we add other materials and how science is used in our daily life. Our incursions consist of the learning of light and sound and how it's produced and allowing children to undertake various experiments.



INCURSION

As part of our Discovery the Year 2s have had an incursion with Hands on Science. The children investigated the characteristics of light and sound. They explored how light and sound are produced, transmitted and sensed.



ENGLISH

During the first 30 minutes of the day the children participate in Read to self. This promotes sustained and reading and a love for reading.

READ TO SELF	
STUDENT	TEACHER
Read quietly by yourself	Meet with groups
Read the whole time	Be Respectful by talking quietly with groups
Have a "Good Fit" book	
Stay in one spot	
Read Pictures and Words	

Children will be reading various procedures and informational texts throughout the term.

Writing will see us focus on procedure writing to coincide with the experiments that they will be undertaking in discovery. The organization of what they write includes the goal, materials needed and how they are going to make something. Children will also be exposed to recounts, snapshots and we will be focusing on spelling patterns.

Procedure

When do I use it?
To tell how to make or do something

Use:

- Action verbs
 - cut
 - stir
 - glue
 - nail
 - mix
- Precise Vocabulary
 - whisk vigorously
 - lukewarm
 - 3 level teaspoons
 - the outside base
 - strong glue
- Complex Sentences
 - ... so that ...
 - If ... then ...

Goals
State what will happen in the end.

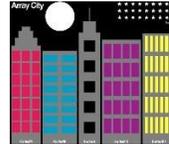
Materials
List any materials you will need to achieve your goal.

Method
Outline the steps needed to reach your goal. You may wish to use diagrams to illustrate the steps. Additional material such as safety notes, explanations or other comments may be added at any time.

MATHEMATICS

Week 1-4 - Multiplication and division

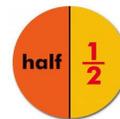
Our Major focus in year 2 will be looking at representing multiplication as repeated addition, groups and arrays, while making the emphasis is on equal groups. We are using visuals such as array city and real life diagrams



We will also look at recognising and representing division as grouping into equal sets and solve simple problems using these representations, this is the inverse (Opposite) to multiplication. Children will be sharing collections into equal groups.

Week 5-6 Fractions

Children will learn to recognise and interpret common uses of halves, quarters and eighths of shapes and collections.



Week 7-10 - Measurement

To end the term, the children will explore measurement, they will compare and order several shapes and objects based on length, area, volume and capacity using different units, they will use the balance scales to compare the masses of different objects. We will be looking at telling the time, using the language of 'quarter to' and 'quarter past'. They will be exposed to the seasons and the months of the years and using a calendar to identify the date and determine the number of days in each month.

